**Introduction**

Background: Some professors at LSBE wishes to have twice a week class.

Monday, Wednesday, Friday V.S. Tuesday, Thursday

Problem: However, they need to have three times a week class annually due to current class scheduling system.

Goal: Discover how both professors and students think about it and determine its influence on the quality of education.

**Summary of the collected data using R**

Surveyed around 180 people from LSBE

Come up with survey

Used Google Form, R, Tableau for analysis

**Steps**

1. **Background**: Some professors at LSBE wish to have twice a week class.
2. **Problem**: However, they need to have three times a week class annually due to current class scheduling system.
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**Steps**

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- Surveyed around 180 people from LSBE
- Used Google Form, R, Tableau for analysis

**Preference of Nested Classroom Scheduling System**

**Different Perspective**

**Professor’s point of view**

- Students don’t really care
- • Just go and take the class
- • Wish the class will over soon
- • Hope the class is cancelled
- • 50 minutes limitation
- • Short review, Main concept, Example, Discussion
- • Twice a week is more efficient
- • In depth learning opportunity

**What time(s) would you prefer to start class?**

- Early.morning.
- Late.morning.
- Early.lunch.
- Afternoon.
- Night.

**If you need to add one more course(s) to your finalized schedule, which days would be best?**

- Monday only
- Tuesday only
- Wednesday only
- Thursday only
- Friday only
- Mon, Wed, Fri.
- Mon, Wed, Thu.
- Tue, Thu.

**If you need to drop one course in your finalized schedule, which days would be best?**

- Monday only
- Tuesday only
- Wednesday only
- Thursday only
- Friday only
- Mon, Wed, Fri.
- Mon, Wed, Thu.
- Tue, Thu.

**Conclusion & Further direction**

We like our Friday to be peaceful

We don’t want the two extremes or too early or too late

Better class schedule for better quality of education

**Further Direction**

- “four-day-week” Monday, Wednesday and Tuesday, Thursday Friday as meeting day
- Expand the research to whole campus scale