BAcc Learning Goals and Objectives

Core Skills

Goal 1: Communicate ideas effectively in written and oral form.
   LO1A: Write business documents clearly, concisely, and accurately.
   LO1B: Speak effectively in public and in interpersonal situations.

Goal 2: Acquire quantitative analysis skills that can be used in managerial decision-making.
   LO2A: Apply appropriate mathematical and statistical techniques to solve business problems.

Goal 3: Be able to work effectively in a team.
   LO3A: Recognize the factors necessary to work effectively in diverse teams.
   LO3B: Demonstrate good interpersonal skills in teamwork contexts.

Goal 4: Demonstrate appreciation of ethical and global issues in decision-making.
   LO4A: Apply understanding of relevant ethical issues in decision-making.
   LO4B: Apply understanding of relevant global issues in decision-making.

Management-Specific Skills

Goal 5: Demonstrate competency in the core areas of business.
   LO5A: Demonstrate knowledge and understanding of core concepts in Accounting.
   LO5B: Demonstrate knowledge and understanding of core concepts in Finance.
   LO5C: Demonstrate knowledge and understanding of core concepts in Human Resource Management.
   LO5D: Demonstrate knowledge and understanding of core concepts in Information Technology.
   LO5E: Demonstrate knowledge and understanding of core concepts in Marketing.
   LO5F: Demonstrate knowledge and understanding of core concepts in Operations Management.
   LO5G: Demonstrate knowledge and understanding of core concepts in Organizational Management.
   LO5H: Demonstrate knowledge and understanding of core concepts in Strategic Management.

Accounting Specific Skills

Goal 6: Demonstrate knowledge of theories, models, and tools relevant to accounting.
   LO6A: Demonstrate fundamental knowledge in the functional areas of accounting: financial and managerial reporting, taxation, information systems, and auditing.
   LO6B: Apply current principles and practices of accounting to generate business solutions.

Approved by LSBE Senate on Wednesday, April 29, 2015. Includes Spring 2018 updates.