Candidacy

Candidacy requirements determine if and when students are eligible to take upper division (≥3000 numbered) business courses or be a "candidate." Students are generally accepted into LSBE as pre-candidates.

The requirements to obtain candidacy are completing ALL the premajor courses (outlined below) with 3 different grade +point averages at or above the minimum levels.

Those GPAs are:
1) **Cumulative GPA 2.6** minimum (all courses, from all institutions combined)
2) **U of MN GPA 2.6** minimum (all courses within the U of MN system)
3) **Pre-major GPA 2.0** minimum (see course list below)

Pre-major courses:

1) WRIT 1120 College Writing
2) MATH 1160 Finite, Intro to Calc OR MATH 1296 Calc I
3) ECON 2030 Statistics for Business & Economics
   ➢ (30cr pre-req)
4) COMM 1112 Public Speaking OR
   COMM 1222 Interpersonal Communication OR
   college level Foreign Language course
5) ECON 1022 Principles of Economics: Macro
   ➢ (15cr pre-req)
6) ECON 1023 Principles of Economics: Micro
   ➢ (15cr pre-req)
7) PSY 1003 General Psychology
8) BLAW 2001 Legal Environment
   ➢ (30cr pre-req)
9) ACCT 2001 Prin Financial Acctg
   ➢ (15cr pre-req)
   ➢ “C” grade or higher required for BAcc Candidacy
10) ACCT 2002 Prin Managerial Acctg
    ➢ (Acct 2001 Pre-req)
    ➢ “C” grade or higher required for BAcc Candidacy
11) MIS 2201 IT in Business
    ➢ (15cr pre-req)
12) UST 1000 UMD Seminar
13) LSBE 2000 Interpersonal & Team Skills
    ➢ (15cr pre-req and UST 1000)
Labovitz School of Business and Economics
Bachelor of Business Administration (BBA) Worksheet
2020-2021

Name ________________________________  ID_____________

I. LOWER DIVISION REQUIREMENTS (60)

LIBERAL EDUCATION CORE (39 credits minimum)

Part I. Language and Reasoning Skills (14 credits)
A. Writing and Information Literacy
   Writ 1120  College Writing  3 cr _____

B. Oral Communication and Languages
   Comm 1112  Public Speaking  3 cr _____
   OR Comm 1222  Interpersonal Comm  3 cr _____
   OR college level Foreign Language course (See Advising Office)

C. Logic and Quantitative Reasoning
   Math 1160  Finite, Intro to Calculus  5 cr _____
   OR Math 1296-Calculus I  5 cr _____
   Econ 2030  Applied Stats for Bus/Econ  3 cr _____

Part II. Knowledge Domains (25 credits minimum)
A. Natural Sciences (2 designators, 1 lab)
   Open Choice Lib Ed  4-5 cr (w/lab)_____  _____

B. Social Sciences
   Econ 1022  Principles of Econ:Macro  3 cr _____
   Econ 1023  Principles of Econ:Micro  3 cr _____
   Psy 1003  General Psychology  4 cr _____

C. Humanities
   Blaw 2001  Legal Environment  3 cr _____

Part III. Key Topics
   Course used for Global Perspective:
      Open choice
   Course used for Cultural Diversity in the US:
      Open choice
   Course used for Sustainability:
      Open choice

ADDL. PRE-MAJOR REQUIREMENTS (11 credits)
   Aect 2001  Prin Financial Acctg  3 cr _____
   Aect 2002  Prin Mgmt Acctg  3 cr _____
   MIS 2201  IT in Business  3 cr _____
   UST 1000  UMD Seminar  1 cr. _____
   LSBE 2000  Interper./Teamwork Skills  1 cr. _____

Electives to total 60 lower division credits. _ ~9 credits of electives______

II. UPPER DIVISION REQUIREMENTS (60)

Complete the core course for your major first. Then, take core &
major classes simultaneously. Classes within the majors are sequential,
so delaying those may delay your progress.

Cr  Grade

Communication Skills & Professional Development:
   OR 3141  Business Communications  3 _____
   or 3121  Advanced Writ: Bus/Org  3 _____
   LSBE 3000  Career Development for the
   Business Professional  1 _____

LSBE CORE (18 cr.)
   *FIN 3601  Corporate Finance  3 _____
   *Mgmt 3301  Product & Optn Mgmt  3 _____
   *MgmtS 3401  Org Behavior & Mgmt  3 _____
   *MgmtS 3801  Hum Resource Mgmt  3 _____
   *Mktg 3701  Principles of Marketing  3 _____

* Pre-requisites for MgmtS 4481
   MgmtS 4481  Strategic Mgmt  3 _____

MAJOR REQUIREMENTS (21 cr.)
   Econ., Entrep., Finance, Fin. Mkts., Fin. Planning, HCM, Mgmt- HRM,
   Mgmt- Org, MIS, Mktng, Mktng Analytics
   Major:
   1) __________________________
   2) __________________________
   3) __________________________
   4) __________________________
   5) __________________________
   6) __________________________
   7) __________________________

Total Lower Division _____

BBA SUPPORTING COURSES (17 cr.)

How credits are used in Supporting Courses:

   Econ Elective  0 cr. (used in major)  OR  3 cr. (used in Spptg. Courses)
   U.D. Int’l Req:  9. (used in major)  OR  3 cr. (used in Spptg. Courses)
   LSBE Internship:  (total of 6 cr)  (used in major)  (used in Spptg. Courses)

Additional Options to reach 17 Supporting Credits:
   12 cr. Credits (MAX) of LSBE minor or 2nd LSBE major
   Upper Division Non-LSBE Electives
   LSBE Cluster Courses

TOTAL (needs to be 17):

Total Upper Division _____

Total Credits (needs to be 120) _____
Recommendations for Student

Student Name: _______________________________________

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*Faculty Advisor:* The student keeps this form in order to work with their student advisor.

*Student Advisor:* Create a schedule for the student using the course recommendations indentified above. If the student requests any change from above, please consult a Student Affairs representative.

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Additional Online Courses:
TRANSFER COURSES

Courses from other institutions need to be reviewed by faculty to determine how/if they transfer into UMD.

3 WAYS of Transfering:

1) DIRECT EQUIVALENT
   e.g. ECON 1150 “Macro Economics” (at Lake Superior College) = ECON 1022 “Macro Economics” at UMD

2) Liberal Education Requirement WITHOUT direct equivalent
   e.g. AUS 2654 “Aboriginal Culture” (at U of Sydney) = HUMANITIES at UMD

3) Generic Elective:
   e.g. HIS 1280 “Military History” (at U of Iowa) = HIST 1999 at UMD

REVIEW PROCESS:

If a course has never been reviewed, sending your official transcript starts that review process.

1st COURSE DESCRIPTION review: Faculty initially review courses based on their "course description" - a 2-3 sentence amount of information.

2nd SYLLABUS review:
   a. If the decision is not what a student is hoping for from the course description review AND no other student has had it reviewed based on a full syllabus, you can submit one.
   b. This additional information in the syllabus CAN change how the course transfers in.